Teacher: Mr. Andrus Course: Algebra 2 CP Blocks(s): 1, 3 & 4 Week of: March 26, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
Monday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	division. A.APR.1, A A.APR.5, A A.SSE.1, A F.IF.4, F.I N.CN.9. 2. Take/Re-ta Q3 final un NOTES M.	A.APR.3,	technologies suboard and grap Review. ESOL Accommod All assigned dates and and hard student Audition Workshow Spanish Notes and as need Addition complet In-class Shorten needed. In-class Shorten needed. In-class All note all week All note all object All miss problem	lations: an and due re written down ided to the gual glossary. eets available in as needed. vailable in Spanish led. inal time to the assessments. assessments as	 Read & st Record 3 Starting o 	atively.	Record 3 4. Starting	study section 3-3. 3 key words. on p.170 do s 1 – 12 all, 13 –

	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	1. Read & study section 3-3
	Demonstrate	110111 400 10	Ask probing questions that	Ask and Answer Questions.	•
	an		guide discussion.	Work collaboratively.	again. Record 3 more key
	understanding				words.
	of algebraic		Facilitate student practice.	Complete book	2. Starting on p.170 do 14 – 28
	relationships		Cooperative Learning.	work/worksheets/board work.	even, 39 – 48 all.
	by using a		Model problem solutions using		
	variety of		technologies such as smart	1. Read & study section 3-3	Observation
	representations (including		board and graphing calculator.	again. Record 3 more	Class work
	verbal,		Review.	key words.	Homework
	graphic,			2. Starting on p.170 do 14 – 28	Worksheets
	numerical, and		ESOL Accommodations:	even, 39 – 48 all.	
	symbolic).		All assignments and due	,	
			dates are written down		
			and handed to the student.		
a Se			Multilingual glossary.		
Tuesday			Worksheets available in		
			Spanish as needed.		
I			Notes available in Spanish		
			<mark>as needed.</mark>		
			Additional time to		
			complete assessments.		
			In-class tutor (buddy).		
			Shorten assessments as needed.		
			Breaking problems into		
			smaller chunks on white		
			board.		
			All notes may be used on		
			all weekly assessments.		
			All notes may be used on		
			all objective tests.		
			➤ All missed weekly test		
			problems may be re-done for additional test points.		
			ioi additional test points.		

	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Non-Fiction Writing Prompt
	Demonstrate		Ask probing questions that	Ask and Answer Questions.	Journal: Explain the
	an			_	
	understanding		guide discussion.	Work collaboratively.	synthetic division method.
	of algebraic		Facilitate student practice.	Complete book	
	relationships		Cooperative Learning.	work/worksheets/board work.	Observation
	by using a		Model problem solutions using		Class work
	variety of		technologies such as smart	Complete weekly assessment	Homework
	representations		board and graphing calculator.	practice problems.	Worksheets
	(including		Review.		
	verbal,				
	graphic,		ESOL Accommodations:		
	numerical, and		All assignments and due		
	symbolic).		dates are written down		
			and handed to the		
ay			student.		
gg			Multilingual glossary.		
Wednesday			Worksheets available in		
ટું			Spanish as needed.		
 			Notes available in Spanish		
			as needed. Additional time to		
			complete assessments.		
			In-class tutor (buddy).		
			Shorten assessments as		
			needed.		
			Breaking problems into		
			smaller chunks on white		
			board.		
			All notes may be used on		
			all weekly assessments.		
			All notes may be used on		
			all objective tests.		
			➤ All missed weekly test		
			problems may be re-done		
			for additional test points.		

	IA-1.5 -	From above		Take Notes.	Complete weekly assessment.
	Demonstrate	Trom above	Lecture/Notes.		Complete weekly assessment.
	an			Ask and Answer Questions.	W O i /F
	understanding		Ask probing questions that	Work collaboratively.	Written Quiz/Test
	of algebraic		guide discussion.	Complete book	Objective test (last week of each
	relationships		Facilitate student practice.	work/worksheets/board work.	quarter)
	by using a		Cooperative Learning.		
	variety of		Model problem solutions using	Complete weekly assessment.	
	representations		technologies such as smart	-	
	(including		board and graphing calculator.		
	verbal,		Review.		
	graphic,		ESOL Accommodations:		
	numerical, and symbolic).		All assignments and due		
	Symbolic).		dates are written down		
			and handed to the		
			student.		
ay			Multilingual glossary.		
ps.			Worksheets available in		
Thursday			Spanish as needed.		
Ī			Notes available in Spanish as needed.		
			Additional time to		
			complete assessments.		
			In-class tutor (buddy).		
			Shorten assessments as		
			needed.		
			Breaking problems into		
			smaller chunks on white		
			<mark>board.</mark>		
			All notes may be used on		
			all weekly assessments.		
			➤ All notes may be used on		
			all objective tests.All missed weekly test		
			problems may be re-done		
			for additional test points.		
			ioi additional cost points.		

	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Completely re-do
	Demonstrate	110111 40010	Ask probing questions that	Ask and Answer Questions.	missed/incomplete assessment
	an			_	<u> </u>
	understanding		guide discussion.	Work collaboratively.	problems.
	of algebraic		Facilitate student practice.	Complete book	Complete all problems on
	relationships		Cooperative Learning.	work/worksheets/board work.	problem solving sheet.
	by using a		Model problem solutions using		
	variety of		technologies such as smart	Completely re-do	Test Corrections/Updates
	representations		board and graphing calculator.	missed/incomplete assessment	Problem Solving
	(including		Review.	problems.	
	verbal,			T · · · · ·	
	graphic,		ESOL Accommodations:		
	numerical, and symbolic).		All assignments and due		
	Symbolic).		dates are written down		
			and handed to the		
			student.		
Friday			Multilingual glossary.		
j			Worksheets available in		
Ξ			Spanish as needed.		
			Notes available in Spanish		
			as needed. Additional time to		
			complete assessments.		
			➤ In-class tutor (buddy).		
			Shorten assessments as		
			needed.		
			Breaking problems into		
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			<mark>board.</mark>		
			All notes may be used on		
			all weekly assessments.		
			All notes may be used on		
			all objective tests.		
			All missed weekly test		
			problems may be re-done for additional test points.		
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^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.